

GEORGIA DEPARTMENT OF EDUCATION (GADOE

Office of Technology Services - Technology Management

FY2011FTE Data Collection Data File Layout

FY2011 FTE Data Collection Data File Layout

Document Revision Updates

REVISION	DATA ELEMENTS	COMMENTS
DATE	AFFECTED	
2/10/2011	N/A	Initial Layout
2/11/2011	New Edits	Added edits: E5381, E2599, and E1016

Legend and Definitions

Icon key

0.	Data Element Primary Key
	Reference documentation

FY2011 New or Changed Information

- All words following the word "NOTE": provide further information about the data element and validations.
- ALL WORDS THAT APPEAR BOLD AND ALL CAPS IDENTIFY A FTE DATA ELEMENT.
- All words that appear in Bold and Italics indicate a DOE web application.
- All letters or numbers appearing within 'single quotes' identify a valid value for a particular data element.

Definitions

- 1. Active
 - An active record for a student is a record in which the withdrawal code and the withdrawal date are blank.
- 2. Inactive
 - Refers to a student that has withdrawn from school. This is indicated by a **WITHDRAWAL CODE** and **WITHDRAWAL DATE** having a valid value along with the **STATUS** = 'W'
- 3. No-show
 - Refers to a student who started the enrollment process but subsequently did not attend the school. This is indicated by an appropriate WITHDRAWAL CODE and a WITHDRAWAL DATE of 06/16/2010 (the previous fiscal year date is used to identify no-shows).
- 4. Edit
- An integrity and a validity test on data transmitted. There are two types of edits: errors or warnings.
- 5. Error
 - A type of edit that causes a record to be rejected and not processed. An error message is generated and provides the reason the data did not pass the edit.
- 6. Warnings
 - A type of edit that causes a record to be accepted and processed, but the data are flagged because of verification purposes. A warning message is displayed that provides the reason the data were flagged.

Acronyms

ESOL - English to Speakers of Other Languages

GDOE - Georgia Department of Education

IEP - Individualized Education Program

ELL – English Language Learner (formerly LEP)

PSO - Post Secondary Option

SBOE - State Board of Education

Notes

The contents of some fields expand multiple pages.

FY2011 FTE DATA COLLECTION- DATA FILE LAYOUT

Element ID	Element	Report Cycle	Field Type	Format	Field Length	Starting Position	Ending Position	Description	Edits	Edit#
FTE001	SYSTEM	1, 3	A	XXX	3	1	3	School System Code	SYSTEM must be an active school system code in the <i>Facilities Database</i>	E040
FTE002	FISCAL YEAR	1, 3	A	уу	2	4	5	Fiscal Year of Record	FISCAL YEAR must be the current valid fiscal year. The FISCAL YEAR for school year 2010-2011 is '11'.	E010
FTE003	∄ REPORT PERIOD	1, 3	A	X	1	6	6	FTE Report Period	REPORT PERIOD must be the current valid FTE REPORT PERIOD as follows: '1' = October, '3' = March	E020
Filler	Filler	1, 3	N/A	Blank	1	7	7	Filler	No Edits	N/A
FTE004	T STUDENT ID	1, 3	A	x(15)	15	8	22	Students Social Security Number or a state- approved Social Security like number.	STUDENT ID must be student's 9-digit Social Security Number or FTE number, right-justified. Active STUDENT ID must be unique	E061
									within a SYSTEM .	E062
									STUDENT ID must be unique within a SCHOOL CODE.	E1103
									If FISCAL YEAR <u>and</u> REPORT PERIOD are valid, STUDENT ID must be unique for all <i>active</i> students within the state.	E808
									All full-time students reported as active in Student Record from previous year must be reported in FTE 2011-1. All students reported in the Student Record with a withdrawal date on or after 10/06/2009 must be reported in FTE 2011-1.	E049
									STUDENT ID for active student is being reported in CPI 2011-1 as an employee id.	E3080
									Active students with the same name are being reported with two different IDs.	W2675

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Element ID	Element	Report Cycle	Field Type	Format	Field Length	Starting Position	Ending Position	Description	Edits	Edit#
									Please verify data. STUDENT ID cannot have N values for all race identifiers. STUDENT ID changed between FTE-1	E292 W165
									and SR. Previous STUDENT ID should be entered in the PREVIOUS STUDENT ID field.	
FTE005	SCHOOL CODE	1, 3	A	XXXX	4	23	26	Number that identifies a school within a system.	school code must be an <i>active</i> FTE school in the <i>Facilities Database</i> (where LIFE STAGE = '4' or '7' <u>and</u> REPORT FTE = 'Yes'). If FTE REPORT PERIOD = '1', the SCHOOL CODE may be a closed school that reported FTE for the immediately preceding FTE REPORT PERIOD.	E050
									If FTE REPORT PERIOD is '1' or '3' <u>and</u> if SCHOOL in the <i>Facilities Database</i> has LIFE STAGE = '4' or '7' <u>and</u> REPORT FTE = 'Yes', then at least one record for this SCHOOL CODE must exist.	E055
									If SCHOOL CODE = blank or null, default SCHOOL CODE to '9999'.	E1100

Element ID	Element	Report Cycle	Field Type	Format	Field Length	Starting Position	Ending Position	Description	Edits	Edit#
FTE006	GRADE LEVEL	1, 3	A	XX	2	27	28	Grade level in which the student is enrolled for the 2010-2011 school year.	Must be one of the following valid GRADE LEVELS: 'PK' Pre-Kindergarten 'UK' Underage Kindergarten 'KK' Kindergarten 'U1' Underage Grade 1 '01' Grade 1 '07' Grade 7 '02' Grade 2 '08' Grade 8 '03' Grade 3 '09' Grade 9 '04' Grade 4 '10' Grade 10 '05' Grade 5 '11' Grade 11 '06' Grade 6 '12' Grade 12 If STUDENT STATUS = 'N' or 'R' or 'W', GRADE LEVEL must be in PROJECTED GRADES for the current FTE REPORT PERIOD in the Facilities Database. If GRADE LEVEL = 'KK', allow 'UK'; if GRADE LEVEL = '01', allow 'U1'.	E070
									RESIDENT STATUS CODE = '7', GRADE LEVEL must = '9, 10, 11, or 12' If STUDENT STATUS = 'N', GRADE LEVEL should be no more than two grades higher than reported in Student Record but cannot be the same GRADE LEVEL reported in Student Record. If STUDENT STATUS = 'R', GRADE LEVEL should be the same as reported in Student Record. Active student's age is above/below age range for this grade level. Please verify DATE OF BIRTH. See Apendix A in FTE layout. DATE OF BIRTH must not be blanks, must be in MMDDYY format, and cannot show student is younger than 4 years old as of September 1, unless enrolled in special education Pre-K	E0700 E2568 E549

Element ID	Element	Report Cycle	Field Type	Format	Field Length	Starting Position	Ending Position	Description	Edits	Edit#
									program. Maximum age is 5 years for Pre-K student. Student is reported in another school in the system with a GRADE LEVEL that varies by more than two grade levels. Active student is reported in another system in the state with a GRADE LEVEL that varies by more than two grade levels.	E2575 W2576
Filler	Filler	1, 3	N/A	Blank	1	29	29	Filler	No Edits	N/A
FTE007	PRIOR TEN DAYS	1, 3	A	X	1	30	30	Indicates whether the student has been present at least one of the ten days prior to the FTE day.	PRIOR TEN DAYS must be one of the following valid values: 'Y' - Present at least 1 of the 10 Days prior to the FTE day. 'N' - Not present any of the 10 Days prior to the FTE day.	E068
									PRIOR TEN DAYS = "Y' and withdrawal date is before district ten day window. PRIOR TEN DAYS = "N' for all students in school.	E2584 E2582
FTE008	RESIDENT STATUS CODE	1, 3	A	X	1	31	31	Indicates student's Residency Status. RESIDENT STATUS CODE = '1' must be used for homeless students.	RESIDENT STATUS CODE must be one of these: '1' Resident '2' Non-Resident, In-State, Consent '3' Non-Resident, In-State, Contract '4' Non-Resident, In-State, Court Ordered '5' Non-Resident, Out-of-State '6' Non-Resident, in-state, excessive distance provision in OCGA 20-2-294. '7' Non-Resident, Consent - International Exchange Student	E080
									If RESIDENT STATUS CODE = '2', '3', '4', or '6', then SYSTEM OF RESIDENCY cannot = reporting system.	E081

Element ID	Element	Report Cycle	Field Type	Format	Field Length	Starting Position	Ending Position	Description	Edits	Edit#
FTE009	SYSTEM OF RESIDENCY	1, 3	A	XXX	3	32	34	Home SYSTEM code of non-resident student.	SYSTEM OF RESIDENCY required if RESIDENT STATUS CODE = '2', '3', '4'or '6'. Must be an active school system code in the <i>Facilities Database</i> but not the same as the reporting system.	E090
									RESIDENT STATUS CODE = '1' SYSTEM OF RESIDENCY must = blank, zeros, null, or reporting SYSTEM code.	E082
									RESIDENT STATUS CODE = '5', SYSTEM OF RESIDENCY must equal '800'.	E1000
									RESIDENT STATUS CODE = '7', SYSTEM OF RESIDENCY must = '801'.	E0100
FTE010	PROGRAM CODE 1	1, 3	A	X	1	35	35	Indicates FTE Program for Segment 1 of school day.	Must be one of the following valid values: 'A' Kindergarten 'B' Grades 1-3 'C' Grades 4-5 '9' Middle Grades Prog(Grades 6-8) 'D' Grades 9-12 'E' Kindergarten EIP (Early Intervention Program) 'F' Primary Grades EIP 'G' 4th and 5th Grade EIP 'H' Middle School Prog (Grades 6-8) 'I' Gifted 'J' Remedial Education 'K' Vocational H.S. Lab 'M' Postsecondary Opt (Dual Credit) 'N' Study Hall 'O' Other, non State-funded 'P' Midd Intellectual Disability 'Q' Moderate Intellectual Disability 'Q' Moderate Intellectual Disability 'Y' Severe Intellectual Disability 'I' Emotional/Behavioral Disorder 'U' Specific Learning Disability 'V' Orthopedic Impairment 'W' Hearing Impairment	E100

Element ID	Element	Report Cycle	Field Type	Format	Field Length	Starting Position	Ending Position	Description	Edits	Edit#
		Cycle	Турс		Ecigui	rosidon	rosition		'X' Deaf 'Y' Other Health Impairment 'Z' Visual Impairment '1' Blind '2' Deaf and Blind '3' Speech/Language Impairment '4' GNETS (Psycho-Ed Program) '5' Georgia Virtual School '6' Move on When Ready – General '7' Move on When Ready – Voc Ed	
									PROGRAM CODES P-Z and 1-4 must be used with REPORT TYPE = 'S'	E102
									If GRADE LEVEL = 'PK', 'UK', or 'KK', PROGRAM CODES = 'B', 'C,' '9', 'D', 'F', 'G', 'H', 'J', 'K', 'M', 'N', '6' and '7' are not valid.	E103
									If GRADE LEVEL = 'PK' or 'UK', PROGRAM CODES = 'A' & 'E' are not valid.	E104
									If GRADE LEVEL = 'U1', '01', '02', or '03', PROGRAM CODES = 'A', 'C', '9', 'D', 'E', 'G', 'H', 'J', 'K', 'M', 'N', '6' and '7' are not valid.	E105
									If GRADE LEVEL = '04' or '05', PROGRAM CODES = 'A', 'B', '9', 'D', 'E', 'F', 'H', J', 'K', 'M', 'N', '6' and '7' are not valid.	E107
									If GRADE LEVEL = '06', '07', or '08', PROGRAM CODES = 'A', 'B', 'C', 'D', 'E', 'F', 'G', 'K', 'M', 'N', '6' and '7' are not valid.	E109
									PROGRAM CODE not valid for withdrawn student.	W110
									If GRADE LEVEL = '09', '10', '11', or '12', PROGRAM CODES = 'A', 'B', 'C', 'E',	E101

Element ID	Element	Report Cycle	Field Type	Format	Field Length	Starting Position	Ending Position	Description	Edits	Edit#
					J				'F', 'G', 'H', and '9' are not valid.	
									Maximum number of 'J' PROGRAM CODES = 2 for GRADE LEVEL = 6-12 and block school = N.	E120
									If GRADE LEVEL = '06', '07', '08', '09', '10', '11', or '12', <i>and</i> BLOCK SCHEDULING = ' Y ' in the <i>Facilities Database</i> , there must be no more than 3 PROGRAM CODES = 'J'.	E123
									If GRADE LEVEL = 'U1', PROGRAM CODES 'E' & 'F' & 'G' are not valid.	E121
									PROGRAM CODE = 'J' is only valid for grades 6, 7, 8, 9, 10, 11, and 12.	E122
									PROGRAM CODE = 'J' is usually not used with PROGRAM CODE = 'R', 'S' or '2'. Please verify data.	W259
									PROGRAM CODE = '3' must not be used with 'Y' in one of the SUPPLEMENTAL SPEECH indicators.	E702
									PROGRAM CODE = 'W' must not be used with PROGRAM CODE = 'X'.	E703
									PROGRAM CODE = 'Z' must not be used with PROGRAM CODE = '1'.	E704
									PROGRAM CODE = 'U' should not be used with PROGRAM CODE = 'Z', '1', 'W', or 'X'.	W705
									GRADE LEVEL = 'KK' – '05' and PROGRAM CODE does not equal 'E', 'F', or 'G' for school.	W706
									Student reported with 'H' (Middle School Program) PROGRAM CODE from school not approved for Middle School Program.	E1001
									Student reported with '9' (Middle Grades Program) PROGRAM CODE but should be	E1005

Element ID	Element	Report Cycle	Field Type	Format	Field Length	Starting Position	Ending Position	Description	Edits	Edit#
									reported with 'H' (Middle School Program) PROGRAM CODE for this school.	
									Number of funded segments exceeds the maximum allowed for student enrolled in Georgia Virtual School Program.	E535
									Student is registered for virtual school program, but is not being reported by the SYSTEM .	E536
									GIFTED DELIVERY MODEL is only valid when PROGRAM CODE = T.	E1006
									PROGRAM CODE = '5' valid for grades 6-12 only.	E537
									District is reporting more segments for PROGRAM CODE = '5' than reported by the GAVS program.	E538
									RESIDENT STATUS CODE = '7', PROGRAM CODE must = 'D', T', 'K', 'M', 'N', 'O', '5', '6', or '7'.	E5380
									PROGRAM CODE = '6' reported. All segments must be reported with PROGRAM CODE = '6'.	E5370
									PROGRAM CODE = '7' reported. All segments must be reported with PROGRAM CODE = '7'.	E5360
									PROGRAM CODE = '6' and '7' only valid when GRADE LEVEL = '11' or '12'.	E3050
									MOWR student must be reported with all PROGRAM CODE = '6' or '7'.	E5372
									PROGRAM CODE of '6' or '7' is only valid for Move On When Ready student.	E5371
									If GIFTED DELIVERY MODEL is reported, then PROGRAM CODE must = T'.	E1016

Element ID	Element	Report Cycle	Field Type	Format	Field Length	Starting Position	Ending Position	Description	Edits	Edit#
									Student has been reported with 4 or more 'M' PROGRAM CODE segments.	W100
FTE011	PROGRAM CODE 2	1, 3	A	X	1	36	36	Indicates FTE Program for Segment 2.	See Valid Codes for PROGRAM CODE 1 above.	
FTE012	PROGRAM CODE 3	1, 3	A	X	1	37	37	Indicates FTE Program for Segment 3.	See Valid Codes for PROGRAM CODE 1 above.	
FTE013	PROGRAM Code 4	1, 3	A	X	1	38	38	Indicates FTE Program for Segment 4.	See Valid Codes for PROGRAM CODE 1 above.	
FTE014	PROGRAM CODE 5	1, 3	A	X	1	39	39	Indicates FTE Program for Segment 5.	See Valid Codes for PROGRAM CODE 1 above.	
FTE015	PROGRAM CODE 6	1, 3	A	X	1	40	40	Indicates FTE Program for Segment 6.	See Valid Codes for PROGRAM CODE 1 above.	
FTE016	ALTERNATIVE EDUCATION PROGRAM	1, 3	A	X	1	41	41	Indicates whether a student is currently placed in an alternative education program.	ALTERNATIVE EDUCATION PROGRAM must be one of the following valid values: 'Y' - Student is currently placed in an alternative education program 'N' - Student is not currently placed in an alternative education program	E035
FTE017	WITHDRAWAL DATE	1	N	nnnnn	6	42	47	Date of withdrawal from school.	WITHDRAWAL DATE must be a valid date (MMDDYY) in the range of the FTE date of REPORT PERIOD = '1' of preceding year (100609) and the day prior to the FTE date of REPORT PERIOD = '1' for current year.(100410)	E030
									If WITHDRAWAL DATE is valid, STUDENT STATUS must = "W".	E303
									STUDENT STATUS = 'W', WITHDRAWAL DATE is required.	E2990

Element ID	Element	Report Cycle	Field Type	Format	Field Length	Starting Position	Ending Position	Description	Edits	Edit#
FTE018	LOCATION OF ENROLLMENT 1	1, 3	A	X	1	48	48	Location of the dual enrollment services. Indicates whether the student took the course on the K-12 campus, USG campus, TCSG campus or via online course	LOCATION OF ENROLLMENT missing or invalid. Must equal one of the following codes: '1' – K-12 Campus '2' – TCSG Camus '3' – USG Campus '4' – Online Course '5' - Private PSO Institution Blank – N/A	E150
									LOCATION OF ENROLLMENT must be reported for PROGRAM CODE = M, 6, or 7. Otherwise, must be blank or null.	E151
									If PROGRAM CODE = 6 or 7, then LOCATION OF ENROLLMENT must be USG campus or TCSG campus.	E156
FTE019	LOCATION OF ENROLLMENT 2	1, 3	A	X	1	49	49	Location of the dual enrollment services. Indicate whether the student took the course on the K-12 campus, USG campus, TCSG campus or via online course	Same as LOCATION OF ENROLLMENT 1 above.	Same
FTE020	LOCATION OF ENROLLMENT 3	1, 3	A	X	1	50	50	Location of the dual enrollment services. Indicate whether the student took the course on the K-12 campus, USG campus, TCSG campus or via online course	Same as LOCATION OF ENROLLMENT 1 above.	Same
FTE021	LOCATION OF ENROLLMENT 4	1, 3	A	X	1	51	51	Location of the dual enrollment services. Indicate whether the student took the course on the K-12 campus, USG campus, TCSG	Same as LOCATION OF ENROLLMENT 1 above.	Same

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								campus or via online course		
FTE022	LOCATION OF ENROLLMENT 5	1, 3	A	X	1	52	52	Location of the dual enrollment services. Indicate whether the student took the course on the K-12 campus, USG campus, TCSG campus or via online course	Same as LOCATION OF ENROLLMENT 1 above.	Same
FTE023	LOCATION OF ENROLLMENT 6	1, 3	A	x	1	53	53	Location of the dual enrollment services. Indicate whether the student took the course on the K-12 campus, USG campus, TCSG campus or via online course	Same as LOCATION OF ENROLLMENT 1 above.	Same
FTE024	FISCAL AGENT 1	1, 3	A	X	1	54	54	Indicate the fiscal agent for dual enrollment course.	FISCAL AGENT missing or invalid. Must equal one of the following codes: '1' – K-12 '2' – TCSG '3' – USG '4' - Private Blank – N/A	E152
									If LOCATION OF ENROLLMENT is TCSG campus and PROGRAM CODE = M, then FISCAL AGENT must be K-12 or TCSG.	E153
									If LOCATION OF ENROLLMENT is USG campus and PROGRAM CODE = M, then FISCAL AGENT must be K-12 or USG.	E154
									If PROGRAM CODE is equal to '6' or '7', then FISCAL AGENT must be blank. If PROGRAM CODE is equal to 'M', then FISCAL AGENT is required.	E155

Element ID	Element	Report Cycle	Field Type	Format	Field Length	Starting Position	Ending Position	Description	Edits	Edit#
FTE025	FISCAL AGENT 2	1, 3	A	X	1	55	55	Indicate the fiscal agent for dual enrollment course.	Same as FISCAL AGENT 1 above.	Same
FTE026	FISCAL AGENT 3	1, 3	A	X	1	56	56	Indicate the fiscal agent for dual enrollment course.	Same as FISCAL AGENT 1 above.	Same
FTE027	FISCAL AGENT 4	1, 3	А	X	1	57	57	Indicate the fiscal agent for dual enrollment course.	Same as FISCAL AGENT 1 above.	Same
FTE028	FISCAL AGENT 5	1, 3	A	X	1	58	58	Indicate the fiscal agent for dual enrollment course.	Same as FISCAL AGENT 1 above.	Same
FTE029	FISCAL AGENT 6	1, 3	A	X	1	59	59	Indicate the fiscal agent for dual enrollment course.	Same as FISCAL AGENT 1 above.	Same
FTE030	ESOL – ITINERANT	1, 3	N	X	1	60	60	Indicates the number of segments of English for Speakers of Other Languages (ESOL) taught by an itinerant teacher.	ESOL-ITINERANT must be number from '0' - '5'. GRADE LEVEL = 'PK', ESOL-ITINERANT and ESOL-NON-ITINERANT must equal '0' or BLANK.	E220 E239
									Sum of both ESOL fields must be: - Equal to or less than '1' if GRADE LEVEL = 'KK', 'UK', '01', 'U1', '02', or '03';	E240
									- Equal or less than '2' if GRADE LEVEL = '04', '05', '06', '07', or '08';	E241
									-Equal or less than '5' if GRADE LEVEL = '09', '10', '11', or '12'.	E242
									Student reporting ESOL segments but student not ELL.	E2251
									RESIDENT STATUS CODE = '7', ESOL segments must be '0'.	E2252

Element ID	Element	Report Cycle	Field Type	Format	Field Length	Starting Position	Ending Position	Description	Edits	Edit#
FTE031	ESOL – NON- ITINERANT	1, 3	N	X	1	61	61	Indicates the number of segments of ESOL taught by a non-itinerant teacher.	ESOL-NON ITINERANT must be a number from '0' to '5'. Sum of both ESOL fields must be same	E230
									as listed for ESOL-ITINERANT above.	E240
									Student reporting ESOL segments but student not ELL.	E2251
									RESIDENT STATUS CODE = '7', ESOL segments must be '0'.	E2252
Filler	Filler	1, 3	N/A	Blank	1	62	62	Filler	Filler	N/A
FTE032	GENDER	1, 3	A	X	1	63	63	Indicates student's gender.	GENDER must be one of the following valid values: 'F' = Female 'M' = Male	E200
									Student is reported in another school in the system with a different GENDER code.	E2571
									Active student is reported in another system in the state with a different GENDER code.	W2572
Filler	Filler	1, 3	N/A	Blank	1	64	64	Filler	No edits.	N/A
FTE033	ETHNIC HISPANIC	1, 3	A	X	1	65	65	Hispanic or Latino Not part of race indicators. Identifies Hispanic ethnicity. For definition, refer to the Data Element Detail document.	H= Hispanic N= Not Hispanic ETHNIC HISPANIC must be 'H' or 'N' I= American Indian or Alaska Native	E284
F1E034	RACE INDIAN	1, 3	A	X	1	66	66	American Indian or Alaska Native One of the five race indicators that can be set to yes or no for a student. More than one can apply. For definitions, refer to the Data Element Detail document.	N= Not This race RACE INDIAN must be 'T' or 'N'	E285

Element ID	Element	Report Cycle	Field Type	Format	Field Length	Starting Position	Ending Position	Description	Edits	Edit#
FTE035	RACE ASIAN	1, 3	A	X	1	67	67	Asian One of the five race indicators that can be set to yes or no for a student. More than one can apply. For definitions, refer to the Data Element Detail document.	S= Asian N= Not This race RACE ASIAN must be 'S' or 'N'	E286
FTE036	RACE BLACK	1, 3	A	X	1	68	68	Black or African American One of the five race indicators that can be set to yes or no for a student. More than one can apply. For definitions, refer to the Data Element Detail document.	B= Black or African American N= Not This race RACE BLACK must be 'B' or 'N'	E287
FTE037	RACE PACIFIC	1, 3	A	X	1	69	69	Native Hawaiian or Other Pacific Islander One of the five race indicators that can be set to yes or no for a student. More than one can apply. For definitions, refer to the Data Element Detail document.	P= Native Hawaiian or Other Pacific Islander N= Not This race RACE PACIFIC must be 'P' or 'N'	E288
FTE038	RACE WHITE	1, 3	A	X	1	70	70	White One of the five race indicators that can be set to yes or no for a student. More than one can apply. For definitions, refer to the Data Element Detail document.	W= White N= Not This race RACE WHITE must be 'W' or 'N'	E289
FTE039	WITHDRAWAL REASON	1	A	X	1	71	71	Indicates the reason for withdrawal from school.	WITHDRAWAL REASON required for STUDENT STATUS = 'W'. WITHDRAWAL REASON must be one of the following valid values: * Indicates dropout code 'B' * Marriage 'C' Court Order or Legal	E310

Element ID	Element	Report Cycle	Field Type	Format	Field Length	Starting Position	Ending Position	Description	Edits Edit #
		Сусте	Туре		Lengui	1 0810011	1 0810011		Requirement
									'D' Death
									'E' * Expelled
									'F' * Financial Hardship /
									Job Related
									'G' High School Graduation
									'H' Attend Home School
									T' * Incarcerated
									'L' * Low Grades/School Failure
		1							'M' * Military/
									Student enlisted in Military
									'O' * Adult Education/
									Postsecondary
									'P' * Pregnant/Parent
									'R' * Removed for Lack of
									Attendance
									'S' * Serious Illness/Accident
									"T" Transferred to another public
									school system in Georgia
									'U' * Unknown
									'X' Transferred out of state or
									country or to a private school
									'Y' SB10 State Schools Transfer
									'Z' SB10 Private Schools Transfer
									'1' SB10 Public Schools Transfer
		1							'2' School Choice Transfer
		1							'3' USCO
									'4' Transferred Under the
		1							Jurisdiction of DJJ
		1							'5' Not subject to compulsory
		1							school attendance

Element ID	Element	Report Cycle	Field Type	Format	Field Length	Starting Position	Ending Position	Description	Edits	Edit#
					J				If FISCAL YEAR <u>and</u> REPORT PERIOD are valid, <u>and</u> WITHDRAWAL REASON = B', E', F', T', L', M', O', P', R', S', or 'U', WITHDRAWAL REASON of dropout reported for student who is actively enrolled in another school system. Refer to report FT033.	E809
									If WITHDRAWAL REASON = 'B', 'E', 'F', T', 'L' 'M', 'O', P', R' or 'S', then GRADE LEVEL should be > 5.	W990
									WITHDRAWAL REASON = 'G' should be greater than 75% of enrollment for GRADE LEVEL = '12' on previous years FTE count 1.	W993
									Student is reported in GRADE LEVEL 'KK', '01', '02', '03', '04', '05' and is being reported with a withdrawal code of 'B'.	E2563
									Student is reported with an age < 16 and WITHDRAWAL REASON of 'B'.	E2564
									Student is reported with an age < 17 and a WITHDRAWAL REASON of 'M'.	E2565
									Student is reported with an age < 9 and with a WITHDRAWAL REASON of 'P'.	E2566
									WITHDRAWAL REASON = 'G' but GRADE LEVEL is < '11'.	E2569
									Student is being reported with a WITHDRAWAL REASON of 'T' and the STUDENT ID is not reported at any other school in the system or any other system in the State.	E2567
									Student was reported withdrawn from more than one school within the district	E3079

Element ID	Element	Report Cycle	Field Type	Format	Field Length	Starting Position	Ending Position	Description	Edits	Edit#
			7,1		0				with a WITHDRAWAL REASON of 'G'. WITHDRAWAL REASON = 'G' not valid for no-show students.	E094
									Student reported as enrolled in private school under SB10. Withdraw student using WITHDRAWAL REASON = 'Z'.	E311
									Student withdrawn as SB10 transfer to private school, but student not enrolled in private school under SB10.	E312
									RESIDENT STATUS CODE = '7', WITHDRAWAL REASON cannot = 'B', E', F', T', L', 'M', 'O', T', R', 'S', 'U'.	E3111
									RESIDENT STATUS CODE = '7' and WITHDRAWAL DATE is not blank. WITHDRAWAL REASON must be 'X'.	E3113
									Active student has been reported as a dropout in another School System.	W809

Element ID	Element	Report Cycle	Field Type	Format	Field Length	Starting Position	Ending Position	Description	Edits	Edit#
FTE040	DIPLOMA TYPE	1	A	X	1	72	72	Indicates type of Diploma earned by a high school graduate.	DIPLOMA TYPE required if WITHDRAWAL REASON = 'G'; must be: 'C' College Preparatory 'V' Vocational (Technology/Career) 'B' Both College Prep & Vocational	E320
									Total number of students in one SYSTEM with valid DIPLOMA TYPE must be less than or equal to total number of students in GRADE LEVEL = '12' in previous Cycle I FTE count.	W040
									Student is being reported with at least 1 segment SID (R code) or PID (S code) and with a DIPLOMA TYPE other than 'S'.	E2562
									DIPLOMA TYPE, WITHDRAWAL REASON, and WITHDRAWAL DATE should be blank if STUDENT STATUS = 'N' or 'R'. DIPLOMA TYPE should be blank if WITHDRAWAL REASON is not 'G'.	E2570
									RESIDENT STATUS CODE = '7', DIPLOMA TYPE must be NULL.	E323

Element ID	Element	Report Cycle	Field Type	Format	Field Length	Starting Position	Ending Position	Description	Edits	Edit#
FTE041	STUDENT STATUS	1, 3	A	X	1	73	73	Indicates student's enrollment status	If REPORT PERIOD = '1', STUDENT STATUS must be one of the following valid values: 'N' Normal 'R' Retained 'W' Withdrawn	E300
									If REPORT PERIOD = '3', STUDENT STATUS must be = 'N' and WITHDRAWAL DATE and WITHDRAWAL REASON must be blank.	E301
									If REPORT PERIOD = '1', and STUDENT STATUS is N or R, WITHDRAWAL REASON must be blank or null.	E999
									RESIDENT STATUS CODE = '7', STUDENT STATUS cannot = 'R'.	E299
FTE042	SCHOOL ENTRY CODE	1	A	X	1	74	74	Indicates the reason the student enrolled in school.	Must equal one of the following codes: 'A' – Admitted from home school 'B' – Re-entered after previously withdrawing this school year 'C' – Continuing in the same school 'I' – Re-entered after incarceration 'N' – Never attended school before 'O' Transferred from another state or country 'P' – Transferred from private school 'R' – Re-entered Other 'S' – Re-entered after illness 'I' – Transferred from another Georgia public school system 'U' – Transferred or promoted within the same school system 'V' – Admitted under SB10 'W' – Admitted under School Choice 'X' - Admitted under USCO	E029
									RESIDENT STATUS CODE = '7', SCHOOL ENTRY CODE must = 'O'.	E0291
Filler	Filler	1, 3	N/A	Blank	23	75	97	Filler	No edits.	N/A

Element ID	Element	Report Cycle	Field Type	Format	Field Length	Starting Position	Ending Position	Description	Edits	Edit #
FTE043	ENVIRONMENT	1, 3	A	X	1	98	98	Type of residential environment in which the student resides.	ENVIRONMENT CODE not valid. Must equal one of the following codes: '1' – Resides in a local institution for the neglected '2' – Resides in a local institution for the delinquent '3' – Is homeless '4' – Unaccompanied Youth Blank – N/A	E278
Filler	Filler	1, 3	N/A	Blank	1	99	99	Filler	No edits.	N/A
FTE044	REPORT TYPE	1, 3	A	X	1	100	100	Indicates whether the student receives Special Education services.	If REPORT PERIOD = '1' or '3', REPORT TYPE must be one of the following valid values: 'R' Regular Education <i>or</i> 'S' Special Education	E800
									Special Ed student reported in SR and did not exit program, but REPORT TYPE = 'R' in FTE.	E799
									RESIDENT STATUS CODE = '7', REPORT TYPE must = 'R'.	E798
									SYSTEM >800, REPORT TYPE must = 'S'	E797

Element ID	Element	Report	Field	Format	Field	Starting	Ending	Description	Edits	Edit#
FTE045	DATE OF BIRTH	Cycle 1, 3	Type N	nnnnn	Length 6	Position 101	Position 106	Student Date of Birth.	DATE OF BIRTH must not be blanks; must be in format MMDDYY. DATE OF BIRTH must not be in current fiscal year.	E542
									Regular education student is at least 21 years old as of September 1, 2010 and is being reported in FTE.	E2560
									Special education student is at least 22 years old as of September 1, 2010 and is being reported in FTE.	E2561
									Student is reported in another school in the system with a different DATE OF BIRTH .	E2573
									Active student is reported in another system with a different DATE OF BIRTH .	W2574
									Cannot show general education student is younger than 4 years old as of September 1 or special education student younger than 2 as of September 1. General education student cannot be older than 5 if GRADE LEVEL is PK or UK.	E546
									Student must be 5 if GRADE LEVEL is U1.	E5431
									Age is 4 and GRADE LEVEL is not PK or UK.	W5492

Element ID	Element	Report Cycle	Field Type	Format	Field Length	Starting Position	Ending Position	Description	Edits	Edit#
FTE046	TRANSPORTED SEGMENT 1	1, 3	A	X	1	107	107	Indicates whether the student is transported from one instructional setting to another during segment 1 of the school day.	If REPORT TYPE = 'R', value must be = 'N', blank, or null. If REPORT TYPE = 'S', valid values must be: 'Y' Transported <i>or</i> 'N' Not transported If TRANSPORTED = 'Y', corresponding segment code must = P – Z, 1-4.	E500 E501
FTE047	TRANSPORTED SEGMENT 2	1, 3	A	X	1	108	108	Indicates whether the student is transported during segment 2 of the school day.	Same as TRANSPORTED SEGMENT 1 above.	Same
FTE048	TRANSPORTED SEGMENT 3	1, 3	A	X	1	109	109	Indicates whether the student is transported during segment 3 of the school day.	Same as TRANSPORTED SEGMENT 1 above.	Same
FTE049	TRANSPORTED SEGMENT 4	1, 3	A	X	1	110	110	Indicates whether the student is transported during segment 4 of the school day.	Same as TRANSPORTED SEGMENT 1 above.	Same
FTE050	TRANSPORTED SEGMENT 5	1, 3	A	X	1	111	111	Indicates whether the student is transported during segment 5 of the school day.	Same as TRANSPORTED SEGMENT 1 above.	Same
FTE051	TRANSPORTED SEGMENT 6	1, 3	A	X	1	112	112	Indicates whether the student is transported during segment 6 of the school day.	Same as TRANSPORTED SEGMENT 1 above.	Same

Element ID	Element	Report	Field	Format	Field	Starting	Ending	Description	Edits	Edit#
		Cycle	Туре		Length	Position	Position			
FTE052	SUPPLEMENTAL SPEECH SEGMENT 1	1, 3	A	X	1	113	113	Indicates Supplemental Speech services received in segment 1.	If REPORT TYPE = 'R', value must be = 'N', blank, or null. If REPORT TYPE = 'S', valid values must be: 'Y' Supplemental Speech <i>or</i>	E520 E521
									'N' No Supplemental Speech	
									If SUPPLEMENTAL SPEECH SEGMENT 1 = 'Y', there can be only 1 additional SUPPLEMENTAL SPEECH SEGMENT N = 'Y'.	E524
									If SUPPLEMENTAL SPEECH SEGMENT 1 = 'Y', then the PROGRAM CODE must be P-Z, 1, 2, or 4 and the same PROGRAM CODE must be reported for at least four of the segments reported.	E522
FTE053	SUPPLEMENTAL SPEECH SEGMENT 2	1, 3	A	X	1	114	114	Indicates Supplemental Speech services received in segment 2.	Same as SUPPLEMENTAL SPEECH SEGMENT 1 above.	Same
FTE054	SUPPLEMENTAL SPEECH SEGMENT 3	1, 3	A	X	1	115	115	Indicates Supplemental Speech services received in segment 3.	Same as SUPPLEMENTAL SPEECH SEGMENT 1 above.	Same
FTE055	SUPPLEMENTAL SPEECH SEGMENT 4	1, 3	A	X	1	116	116	Indicates Supplemental Speech services received in segment 4.	Same as SUPPLEMENTAL SPEECH SEGMENT 1 above.	Same
FTE056	SUPPLEMENTAL SPEECH SEGMENT 5	1, 3	A	X	1	117	117	Indicates Supplemental Speech services received in segment 5.	Same as SUPPLEMENTAL SPEECH SEGMENT 1 above.	Same
FTE057	SUPPLEMENTAL SPEECH SEGMENT 6	1, 3	A	X	1	118	118	Indicates Supplemental Speech services received in segment 6.	Same as SUPPLEMENTAL SPEECH SEGMENT 1 above.	Same

Element ID	Element	Report Cycle	Field Type	Format	Field Length	Starting Position	Ending Position	Description	Edits	Edit #
FTE058	ITINERANT TEACHER SEGMENT 1	1, 3	A	X	1	119	119	Indicates Special Education services by itinerant teacher in Segment 1.	If REPORT TYPE = 'R', ITINERANT TEACHER SEGMENT must be = 'N', blank, or null. If REPORT TYPE = 'S', ITINERANT TEACHER SEGMENT value must be: 'Y' Itinerant <i>or</i> 'N' Not Itinerant Teacher	E510
FTE059	ITINERANT TEACHER SEGMENT 2	1, 3	A	X	1	120	120	Indicates Special Education services by itinerant teacher in Segment 2.	Same as ITINERANT TEACHER SEGMENT 1 above.	Same
FTE060	ITINERANT TEACHER SEGMENT 3	1, 3	A	X	1	121	121	Indicates Special Education services by itinerant teacher in Segment 3.	Same as ITINERANT TEACHER SEGMENT 1 above.	Same
FTE061	ITINERANT TEACHER SEGMENT 4	1, 3	A	X	1	122	122	Indicates Special Education services by itinerant teacher in Segment 4.	Same as ITINERANT TEACHER SEGMENT 1 above.	Same
FTE062	ITINERANT TEACHER SEGMENT 5	1, 3	A	X	1	123	123	Indicates Special Education services by itinerant teacher in Segment 5.	Same as ITINERANT TEACHER SEGMENT 1 above.	Same
FTE063	ITINERANT TEACHER SEGMENT 6	1, 3	A	X	1	124	124	Indicates Special Education services by itinerant teacher in Segment 6.	Same as ITINERANT TEACHER SEGMENT 1 above.	Same

Element ID	Element	Report Cycle	Field Type	Format	Field Length	Starting Position	Ending Position	Description	Edits	Edit#
FTE064	INCLUSION SEGMENT 1	1, 3	A	X	1	125	125	Indicates Regular Ed services in segment 1 via Inclusion model.	If REPORT TYPE = 'R', INCLUSION SEGMENT 1 must be = 'N' or blank (no Inclusion services). If REPORT TYPE = 'S', valid values must be: '4' Paraprofessional '5' Interpreter '6' Job Coach '7' Assistive or Other personnel '8' Certified Teacher-Not Special Education '9' Certified Special Education Teacher/Collaborative Model 'N' No Inclusion services. If INCLUSION SEGMENT 1 is valid	E530
									value ('4', '5', '6', '7', or '8'), then PROGRAM CODE 1 must be A-K or 9.	E532
									If INCLUSION SEGMENT 1 = '9', then PROGRAM CODE 1 must be equal to P-Z or 1-4.	E533
									INCLUSION SEGMENT not valid for PK student with O segment.	E534
									INCLUSION SEGMENT not valid for PROGRAM CODE = '5'.	E539
FTE065	INCLUSION SEGMENT 2	1, 3	A	X	1	126	126	Indicates Regular Ed services in segment 2 via Inclusion model.	Same as INCLUSION SEGMENT 1 above	Same
FTE066	INCLUSION SEGMENT 3	1, 3	A	X	1	127	127	Indicates Regular Ed services in segment 3 via Inclusion model.	Same as INCLUSION SEGMENT 1 above.	Same
FTE067	INCLUSION SEGMENT 4	1, 3	A	X	1	128	128	Indicates Regular Ed services in segment 4 via Inclusion model.	Same as INCLUSION SEGMENT 1 above.	Same
FTE068	INCLUSION SEGMENT 5	1, 3	A	X	1	129	129	Indicates Regular Ed services in segment 5 via Inclusion model.	Same as INCLUSION SEGMENT 1 above.	Same

Element ID	Element	Report Cycle	Field Type	Format	Field Length	Starting Position	Ending Position	Description	Edits	Edit #
FTE069	INCLUSION SEGMENT 6	1, 3	A	X	1	130	130	Indicates Regular Ed services in segment 6 via Inclusion model.	Same as INCLUSION SEGMENT 1 above.	Same
Filler	Filler	1, 3	N/A	Blank	1	131	131	Filler	No Edits	N/A
FTE070	HOURS PER WEEK P	1	A	X	1	132	132	Indicates the number of hours per week student is served for Mild Intellectual Disability (P)	HOURS PER WEEK must be one of these values: 'N' No hours 'X' Less than one hour '1' 1 hour '2' 2 hours '3' 3 hours '4' 4 hours '5' 5 hours '6' 6 to 10 hours '7' 11 to 15 hours '8' 16 to 20 hours '9' 21 to 25 hours '0' (Zero) Over 25 hours Blank	E551
									All HOURS PER WEEK values may not = 'X'.	E552
									HOURS PER WEEK and RELATED HOURS must be blank if ALL IEP = N and ENVIRONMENT CODE = 0.	E1112
									REPORT TYPE = 'R', HOURS PER WEEK and RELATED HOURS must be blank.	E1113
									HOURS PER WEEK and RELATED HOURS cannot be blank or 'N' if SPECIAL ED ENVIRONMENT is not '0'.	E610
									STUDENT STATUS = 'W', HOURS PER WEEK must be Blank	E609
FTE071	HOURS PER WEEK Q	1	A	X	1	133	133	Indicates the number of hours per week student is served for Moderate Intellectual Disability (Q)	Same as HOURS PER WEEK P above.	Same

Element ID	Element	Report Cycle	Field Type	Format	Field Length	Starting Position	Ending Position	Description	Edits	Edit#
FTE072	HOURS PER WEEK R	1	A	X	1	134	134	Indicates the number of hours per week student is served for Severe Intellectual Disability (R).	Same as HOURS PER WEEK (P) above.	Same
FTE073	HOURS PER WEEK S	1	A	X	1	135	135	Indicates the number of hours per week student is served for Profound Intellectual Disability (S).	Same as HOURS PER WEEK (P) above.	Same
FTE074	HOURS PER WEEK T	1	A	X	1	136	136	Indicates the number of hours per week student is served for Emotional/Behavioral Disorder (T).	Same as HOURS PER WEEK (P) above.	Same
FTE075	HOURS PER WEEK U	1	A	X	1	137	137	Indicates the number of hours per week student is served for Specific Learning Disability (U).	Same as HOURS PER WEEK (P) above.	Same
FTE076	HOURS PER WEEK V	1	A	X	1	138	138	Indicates the number of hours per week student is served for Orthopedic Impairment (V).	Same as HOURS PER WEEK (P) above.	Same
FTE077	HOURS PER WEEK W	1	A	X	1	139	139	Indicates the number of hours per week student is served for Hearing Impairment (W).	Same as HOURS PER WEEK (P) above.	Same
FTE078	HOURS PER WEEK X	1	A	x	1	140	140	Indicates the number of hours per week student is served for Deaf (X).	Same as HOURS PER WEEK (P) above.	Same
FTE079	HOURS PER WEEK Y	1	A	X	1	141	141	Indicates number of hours per week student is served for Other Health Impairment (Y).	Same as HOURS PER WEEK (P) above.	Same
FTE080	HOURS PER WEEK Z	1	A	X	1	142	142	Indicates the number of hours per week student is served for Visual Impairment (Z).	Same as HOURS PER WEEK (P) above.	Same
FTE081	HOURS PER WEEK 1	1	A	x	1	143	143	Indicates the number of hours per week student is served for Blind (1).	Same as HOURS PER WEEK (P) above.	Same

Element ID	Element	Report Cycle	Field Type	Format	Field Length	Starting Position	Ending Position	Description	Edits	Edit #
FTE082	HOURS PER WEEK 2	1	A	X	1	144	144	Indicates the number of hours per week student is served for Deaf and Blind (2).	Same as HOURS PER WEEK (P) above.	Same
FTE083	HOURS PER WEEK 3	1	A	X	1	145	145	Indicates the number of hours per week student is served for Speech/ Language Impairment (3).	Same as HOURS PER WEEK (P) above.	Same
FTE084	HOURS PER WEEK 6	1	A	X	1	146	146	Indicates the number of hours per week student is served for Autism (6).	Same as HOURS PER WEEK (P) above.	Same
FTE085	HOURS PER WEEK 7	1	A	X	1	147	147	Indicates the number of hours per week student is served for Traumatic Brain Injury (7).	Same as HOURS PER WEEK (P) above	Same
FTE086	HOURS PER WEEK 8	1	A	X	1	148	148	Indicates the number of hours per week student is served for Preschool Special Education/SDD (8).	Same as HOURS PER WEEK (P) above.	Same
Filler	Filler	1, 3	N/A	Blank	2	149	150	Filler	No Edits	N/A

Element ID	Element	Report Cycle	Field Type	Format	Field Length	Starting Position	Ending Position	Description	Edits	Edit#
FTE087	PRIMARY AREA	1	A	X	1	151	151	Indicates student's Primary Area of Exceptionality.	PRIMARY AREA must be one of the following valid values: 'P' Mild Intellectual Disability 'Q' Moderate Intellectual Disability 'R' Severe Intellectual Disability 'S' Profound Intellectual Disability 'T' Emotional/Behavioral Disorder 'U' Specific Learning Disability 'V' Orthopedic Impairment 'W' Hearing Impairment 'X' Deaf 'Y' Other Health Impairment 'Z' Visual Impairment '1' Blind '2' Deaf and Blind '2' Deaf and Blind '3' Speech/Language Impairment '6' Autism '7' Traumatic Brain Injury '8' Significant Developmental Delay PRIMARY AREA = '8' must have GRADE LEVEL = 'PK', 'KK', 'UK', 'U1', '01', '02', '03', '04' or '05'. PRIMARY AREA = '8' must have DATE OF BIRTH such that the student is not more than 10 years old as of September 1.	E562 E085
									REPORT TYPE = 'S', PRIMARY AREA is required.	E1080
									REPORT TYPE = 'R', PRIMARY AREA must be NULL.	E1070
									Student reported with DIPLOMA TYPE = 'S' (Special Education diploma) but does not have a PRIMARY AREA OF EXCEPTIONALITY indicated.	E2599

Element ID	Element	Report	Field	Format	Field	Starting	Ending	Description	Edits	Edit#
PHPAAC	DEL AMOD HOVE	Cycle	Туре		Length	Position	Position	T 1'		D.5.5.4
FTE088	RELATED HOURS A	1	A	X	1	152	152	Indicates hours per week received in direct Adapted PE services.	RELATED HOURS must be one of these valid values: 'N' No hours 'X' Less than one hour '1' 1 hour '2' 2 hours '3' 3 hours '4' 4 hours '5' 5 hours '6' 6 to 10 hours '7' 11 to 15 hours '8' 16 to 20 hours '9' 21 to 25 hours '0' (Zero) Over 25 hours Blank	E571
									All RELATED HOURS values cannot = 'X'.	E572
									HOURS PER WEEK and RELATED HOURS must be blank if ALL IEP = N and ENVIRONMENT CODE = 0.	E1112
									REPORT TYPE = 'R', HOURS PER WEEK and RELATED HOURS must be blank.	E1113
									HOURS PER WEEK and RELATED HOURS cannot be blank or 'N' if SPECIAL ED ENVIRONMENT is not '0'.	E610
									HOURS PER WEEK and RELATED HOURS cannot be 'N' or BLANK if PRIMARY AREA is not null and status is 'N' or 'R'.	E1082
									STUDENT STATUS = 'W', RELATED HOURS must be Blank	E6101
FTE089	RELATED HOURS B	1	A	X	1	153	153	Indicates hours per week received in Audiology services.	Same as RELATED HOURS A above.	Same
FTE090	RELATED HOURS C	1	A	X	1	154	154	Indicates hours per week received in Counseling.	Same as RELATED HOURS A above.	Same

Element ID	Element	Report Cycle	Field Type	Format	Field Length	Starting Position	Ending Position	Description	Edits	Edit#
FTE091	RELATED HOURS D	1	A	X	1	155	155	Indicates hours per week in Diagnostic services.	Same as RELATED HOURS A above.	Same
FTE092	RELATED HOURS E	1	A	X	1	156	156	Indicates hours per week received in Occupational Therapy services.	Same as RELATED HOURS A above.	Same
FTE093	RELATED HOURS F	1	A	X	1	157	157	Indicates hours per week received in Physical Therapy services.	Same as RELATED HOURS A above.	Same
FTE094	RELATED HOURS G	1	A	X	1	158	158	Indicates hours per week received in Psychological services.	Same as RELATED HOURS A above.	Same
FTE095	RELATED HOURS H	1	A	X	1	159	159	Solution Interpreter services.	Same as RELATED HOURS A above.	Same
FTE096	RELATED HOURS I	1	A	X	1	160	160		Same as RELATED HOURS A above.	Same
FTE097	RELATED HOURS J	1	A	X	1	161	161	Indicates hours per week received in School Social Work services.	Same as RELATED HOURS A above.	Same
FTE098	RELATED HOURS K	1	A	X	1	162	162	Indicates hours per week in Special Transportation services.	Same as RELATED HOURS A above.	Same
FTE099	RELATED HOURS L	1	A	X	1	163	163	Indicates hours per week received in Orientation and Mobility	Same as RELATED HOURS A above.	Same
Filler	Filler	1, 3	N/A	Blank	4	164	167	Filler	No edits.	N/A

Element ID	Element	Report Cycle	Field Type	Format	Field Length	Starting Position	Ending Position	Description	Edits	Edit#
FTE100	ALL IEP	1	Ā	X	1	168	168	Indicates whether the student is receiving all services identified in the Individual Education Plan (IEP) or Service Plan.	ALL IEP must be one of the following valid values: 'Y' - Student is receiving ALL IEP services 'N' - Student is not receiving ALL IEP services 'S' - Student is receiving service plan services. Blank Student reported with PRIMARY AREA. All IEP must = 'Y', 'N', or 'S'. No PRIMARY AREA reported for student. All IEP must be BLANK. STUDENT STATUS = 'W', ALL IEP must be Blank	E1081 E1084 E1085
FTE101	ENGLISH LANGUAGE LEARNER (ELL)	1, 3	A	x	1	169	169	Indicates whether the student has limited proficiency in English.	Must equal one of the following codes: Y - Yes, student has limited English proficiency. N - No, student does not have limited English proficiency. M - Student Monitored RESIDENT STATUS = '7', ELL must = 'N'.	E215 E2140

Element ID	Element	Report Cycle	Field Type	Format	Field Length	Starting Position	Ending Position	Description	Edits	Edit#
FTE102	SPECIAL ED ENVIRONMENT	1	A	x	1	170	170	Indicates the student's type of educational placement.	SPECIAL ED ENVIRONMENT must be one of the following valid values if DATE OF BIRTH is such that AGE is greater than 5 as of September 1: '1' Regular Class- inside regular class at least 80% of the time '2' Resource Room – inside regular class 40%-79% of the time '3' Separate Class- inside regular class less than 40% of the time '4' Public Separate School- more than 50% of the school day in public separate day-school facilities. '5' Private Separate School- more than 50% of the school day in private separate day school facilities at public expense. '6' Public Residential- more than 50% of school day in private residential facilities. '7' Private Residential – more than 50% of school day in private residential facilities at public expense. '8' Correctional Facility '9 Hospital/Homebound '0' Parentally Placed in Private School	E611
									special education and related services in the Regular Early Childhood Program at least 10 hours per week and receive the majority of special education and related 10 hours per week and receive the majority of their special education and related services in the Regular Early Childhood Program '2' Children who attend a Regular Early Childhood Program at least 10 hours per week and receive the majority of special education and related services in some other location '3' 3A: Children who attend a Regular Early Childhood Program less than 10	E611

Element ID	Element	Report Cycle	Field Type	Format	Field Length	Starting Position	Ending Position	Description	Edits	Edit#
									hours per week and receive the majority of their special education and related services in the Regular Early Childhood Program. OR 3B: Children who attend a Regular Early Childhood Program less than 10 hours per week and receive the majority of special education and related services in some other location '4' Special Education Classroom '5' Separate School '6' Residential Facility '7' Home '8' Service Provider Location '0' Parentally Placed in Private School SPECIAL ED ENVIRONMENT is required when PRIMARY AREA OF	E1083
									EXCEPTIONALITY is not null. REPORT TYPE = 'R', SPECIAL ED ENVIRONMENT must be blank. STUDENT STATUS = 'W', SPECIAL ED ENVIRONMENT must be Blank	E6111 E6112
FTE103	GTID	1, 3	A	x(10)	10	171	180	Student's Georgia Testing Identifier	GTID missing or invalid	E048
								racianci	Duplicate GTID found for active student	E047
									STUDEND ID or name submitted in this data collection do not match those in GTID. If active student, make updates to GTID before re-validating. International Exchange Students	E043 E099
									(RESIDENT STATUS CODE = '7') cannot be actively enrolled for more than one fiscal year. This GTID has been reported as active for more than one fiscal year.	

Element ID	Element	Report Cycle	Field Type	Format	Field Length	Starting Position	Ending Position	Description	Edits	Edit#
FTE104	GIFTED DELIVERY MODEL 1	1, 3	A	n	1	181	181	Represents the type of delivery for gifted services. If Gifted Delivery Model is PSO/Join Enrollment, then Program Code must equal M.	GIFTED DELIVERY MODEL must be one of the following codes: '1' – Resource Model '2' – Advanced Content '3' – Cluster Group '4' – Collaborative Teaching '5' – Internship/Mentorship '6' – PSO/Joint Enrollment '7'- Approved Innovative Model Blank – N/A	E2530
									If PROGRAM CODE = 'T', then GIFTED DELIVERY MODEL is required.	E2320
									GIFTED DELIVERY MODEL not valid for PROGRAM CODE.	E1006
									GIFTED DELIVERY MODEL not valid for grade level.	E1007
									District not approved to use Approved Innovative Model as a GIFTED DELIVERY MODEL for instruction.	E1015
FTE105	GIFTED DELIVERY MODEL 2	1, 3	A	n	1	182	182	Represents the type of delivery for gifted services.	Same as GIFTED DELIVERY MODEL above.	Same
FTE106	GIFTED DELIVERY MODEL 3	1, 3	A	n	1	183	183	Represents the type of delivery for gifted services.	Same as GIFTED DELIVERY MODEL above.	Same
FTE107	GIFTED DELIVERY MODEL 4	1, 3	A	n	1	184	184	Represents the type of delivery for gifted services.	Same as GIFTED DELIVERY MODEL above.	Same
FTE108	GIFTED DELIVERY MODEL 5	1, 3	A	n	1	185	185	Represents the type of delivery for gifted services.	Same as GIFTED DELIVERY MODEL above.	Same
FTE109	GIFTED DELIVERY	1, 3	A	n	1	186	186	Represents the type of delivery for gifted	Same as GIFTED DELIVERY MODEL above.	Same

Element ID	Element	Report Cycle	Field Type	Format	Field Length	Starting Position	Ending Position	Description	Edits	Edit#
	MODEL	Cycic	Турс		Lengur	TOSILIOIT	1 Osition	services.		
Filler	6 Filler	1, 3	N/A	Blank	13	187	199	Filler	No edits.	N/A
FTE110	GAA FLAG	1	A	Y/N	1	200	200	This field is used to identify students that will	GAA FLAG must be Y, N or null.	E2585
								take the GAA this school year. This information is used to generate labels for the GAA assessment.	Student flagged for GAA, but Primary Area of Exceptionality inconsistent with GAA status. If the GAA FLAG = "Y", then the Primary Area of Exceptionality cannot be blank, Z, X, 1, 2, U, T, or 3 (visual impairment, deaf, blind, deaf and blind, SLD, speech, EBD).	E2586
									Student flagged for GAA, but GRADE LEVEL not valid for GAA. Valid grades are KK-08 and 11.	E2587
									GAA FLAG = 'Y", STUDENT STATUS must = 'R' or 'N'	E2591
									REPORT TYPE = 'R', GAA FLAG must be BLANK or NULL.	E2590
									STUDENT STATUS = 'W', GAA FLAG must be NULL	E2592
FTE111	PREVIOUS STUDENT ID	1, 3	A	XXXXXXXX	9	201	209	Previously reported Student ID for students who have had an ID corrected or changed.	PREVIOUS STUDENT ID must be student's 9-digit Social Security Number or Social Security Number (SSN) like number, right-justified and found in the central repository.	E096
Filler	Filler	1, 3	N/A	Blank	1	210	210	Filler	No Edits	N/A
FTE112	LAST NAME	1, 3	A	X(30)	30	211	240	Indicates the last name of the student.	FIRST NAME and LAST NAME cannot contain numbers or selected special characters, and cannot be blank. LAST NAME must be at least two characters.	E3100 E3106

Element ID	Element	Report Cycle	Field Type	Format	Field Length	Starting Position	Ending Position	Description	Edits	Edit#
FTE113	FIRST NAME	1, 3	A	X(30)	30	241	270	Indicates the first name of the student.	FIRST NAME and LAST NAME cannot contain numbers or selected special characters, and cannot be blank.	E3100
									FIRST NAME must be at least two characters	W3107
									Student's FIRST NAME changed between FTE and SR. Please verify data.	W162
FTE114	M. Initial	1, 3	A	X	1	271	271	Indicates the middle initial of the Student.	Middle initial must be either alpha characters (A-Z) or blank.	E3102

Appendix A

GRADE	VALID AGES
PK	2 to 5
UK	4
KK	4 or 5 or 6 or 7 or 8
U1	5
01	5 or 6 or 7 or 8 or 9
02	6 or 7 or 8 or 9 or 10
03	7or 8 or 9 or 10 or 11
04	8 or 9 or 10 or 11 or 12
05	9 or 10 or 11 or 12 or 13
06	10 or 11 or 12 or 13 or 14
07	11 or 12 or 13 or 14 or 15
08	12 or 13 or 14 or 15 or 16
09	13 or 14 or 15 or 16 or 17
10	14 or 15 or 16 or 17 or 18
11	15 or 16 or 17 or 18 or 19
12	16 or 17 or 18 or 19 or 20 or 21

NOTE: The table in Appendix A is used for age validation purposes only. This table does not have any relation to age ranges or limitations for program requirements, and should not be used to determine whether a student should be promoted or retained based on age. The table was developed to establish boundaries for error checking as it relates to individual student age. EX: These ranges would prevent a 6-year-old student from being reported as a high school graduate. Another example of how this table is used is to prevent a 9-year-old student from being reported as withdrawing to enlist in the military.